**Syllabus (Fall, 2021)**

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| Course Title | Social Problems in Contemporary Global World | Course No. | 10905 |
| Department/ Major | Social Welfare | Credit/Hours | 3.0/3 |
| Class Time/ Classroom | Mon 09:30-10:45, Thu 11:00-12:15 | | |
| Instructor | Name: Youngmin Cho | Department: Social Welfare | |
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| Office Hours/ Office Location | Posco.Bld. 522 | | |

**Ⅰ. Course Overview**

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| 1. Course Description |
| This course is intended to introduce students with various social and welfare issues in the contemporary global world. Students will be able to understand and examine issues with social science perspectives and learn how to take actions. The course will cover issues from developed, developing and underdeveloped countries and different ways of intervention to such problems. Also, lectures will introduce how international organizations, governments and NGOs work together to tackle various global social problems. The course intends to encourage students to discuss issues to develop their critical thinking skills and to initiate taking actions for changing the society. Therefore, an active participation of students is expected throughout the course. We will be using multiple course materials such as movie, video clips, news articles, statistics from official database, textbooks, etc. |

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| 2. Prerequisites |
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| 3. Course Format |
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| 4. Course Objectives |
| Discussion and Participation: The success of this course is highly dependent on students’ participation. Students will have time to exchange their ideas and opinion at the end of each class. Students will be grouped into a team of 5-6 students and briefly present the context of their group discussion. Also, students are asked to write a 200-words (at least) discussion summary on the discussion board on each topic. Discussion questions will be given at the end of each class. Movie watching and essay: After watching the movie, students are required to write 2 essays intended to enable students think about the topic covered in more in-depth. Students must submit the short essay online and in hard copy (around 1000 words) on the movie introduced in the class. Team project on taking actions: Later part of the course is composed with the presentation of team projects. Each team will select a social issue covered in the course and analyze the issue and discuss on how to take action. Students can use the format of power points presentation, making of short video clip, starting up a project and campaign, etc. Creativity is very welcomed. Final Exam: There is one final exam in the course which covers course materials such as the textbook, ppt slides, lecture notes, etc. |

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| 5. Evaluation System |
| **[V] Relative evaluation** ☐ Absolute evaluation ☐ Others :  - Explanation of evaluation system:   |  | | --- | | Evaluation system of this class follows the relative evaluation system for courses conducted in English (A+B= 90%) |  |  |  |  |  |  | | --- | --- | --- | --- | --- | | Attendance | Discussion Assignments | Movie Essay | Group Project | Final Exams | | 10% | 20% | 20% | 20% | 30% |   \* Evaluation of group projects may include peer evaluations.   1. **Class Attendance: 10 %**   (Two lates equal one absence, and more than 5 absences is automatically F by University regulation).  Absent can only be excused if students inform the lecturer before the absence with sound reasons. If the students cannot attend due to health problem, still he/she needs to inform the lecturer in advance and submit the proof document.     1. **Discussion summary: 20 % (2 points x 10 submission)**     * After in-class discussion and by each deadline, students are asked to write a 200-words (at least) discussion summary on the ‘discussion board’. There will be discussion questions in the class and students will be given time to discuss in their various teams. Students can write what has been discussed in the in-class discussion and/or write their own individual opinion on the topic/question. - See the weekly course schedule for submission date. - THERE WILL BE NO POINTS FOR LATE SUBMISSION.      1. **Short essays (no more than 1000 words): 20% (10 points x 2 submission)**     * Instructions for essays: The following criteria will be reviewed for a well written essay (2 points for each, total 10points)    1. Good summary of the movie    2. Problems identified and discussed with wider perspective: analysis of the problem, provide other data/information, etc.   iii) How to solve the problem?  iv) Relate the social issue to your own settings. v) How logical is your argument?     * + Students should include students name, department, student number, word count, and the title of the essay (there will be point deduction for omission of the any above)   + All students are expected to first upload the essay on the assignment box on course cybercampus   site by given date and bring the hard copy to class.   * + See the weekly course schedule for submission date.   + Late Submission (both on-line submission and hard copy) will not be graded.   + There will be no points in case of Plagiarism.      1. **Final Exam (there is no mid-term exam): 30%**     * The final exam will cover all lecture and reading materials of the course.      1. **Team project and presentation: 20%:**     * At the end of the class, students will be given 15 minutes (max) to present their work on team project of ‘taking actions’. Along with the presentation, all materials prepared for the presentation (such as ppt slides, script, etc.) are to be submitted.    * Instructions for group presentation and grading (total 20 points) Answering each question; i) What do we know? (4p), ii) Why should we care? (4p), iii) What can we do? (4p), iv) How creative is the group presentation? (plus the amount effort put into the project) (4 p), v) Effective and good presentation (4p) |

**Ⅱ. Course Materials and Additional Readings**

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| 1. Required Materials |
| International Social Work: Professional Action in an Interdependent World, Lynne M. Healy (2008), Oxford University Press (Chapter 2, 4, 5 and Chapter 12).  \* Other course materials (media, news scraps, etc.) will be provided in the class. |
| 2. Supplementary Materials |
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| 3. Optional Additional Readings |
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**Ⅲ. Course Policies**

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| \* For laboratory courses, all students are required to complete lab safety training. |

**Ⅳ. Course Schedule (15 credit hours must be completed.)**

| Week | Date | Topics & Class Materials, Assignments |
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| **Week 1** | 9/2 | **Introduction to the course**  Explanation on assignments, course description, textbook, etc. |
| **Week 2** | 9/6 | **Theories and concepts underpinning International Social Work** Globalization, Development and Human Rights.    **Materials**  Read Ch. 2 & 3 |
| 9/9 | **Global Social Issues**  What is global social problem? What kinds of problems do we have?    **Materials**  Read Ch. 4 |
| **Week 3** | 9/13 | **Who can take actions? How are actions taken?**  International Social Welfare Organizations and their functions    **Materials**  Read Ch. 5 |
| 9/16 | **Who can take actions? How are actions taken?**  Welfare state and government  https://prezi.com/lyjxgkzepwba/ideologies-and-thedevelopment-of-western-  welfare-states/ |
| **Week 4** | 9/20 | 추석(National holiday) |
| 9/23 | **Why should we care? Searching for structural reasons I: Capitalism** Tragedy of Commons. (There will be group discussion)    **Assignment**  Discussion summary assignment (1) due by Sep. 27th Noon on course on-line ‘discussion’ board |
| **Week 5** | 9/27 | **Searching for structural reasons II: Capitalism** -Is Capitalism humane? |
| 9/30 | **Searching for structural reasons II: Capitalism**  -Unemployment, youth unemployment, commodification    **Assignment**  Discussion summary assignment (2) due by Oct. 4th Noon on course online ‘discussion’ board. |
| **Week 6** | 10/4 | 개천절(National holiday) |
| 10/7 | **Searching for structural reasons III: Globalization and trade**  Trade, child labor and slavery (There will be group discussion)    **Assignment**  Discussion summary assignment (3) due by Oct. 11th Noon on course on-line ‘discussion’ board |
| **Week 7** | 10/11 | **Poverty**  We will be watching “City of God” (2002) [1]  **Essay submission** by Oct 18th Noon on course on-line ‘essay assignment  board’. Also bring the hard copy to class and submit |
| 10/14 | **Poverty**  We will be watching “City of God” (2002) [2]  (Group project meeting Confirming the topic, discussing on the problems and solutions) |
| **Week 8** | 10/18 | **Poverty**  Wealth distribution and poverty (There will be group discussion)    **Assignment**  Discussion summary assignment (4) due by Oct. 21st Noon on course on-line ‘discussion’ board. |
| 10/21 | **Poverty**  Third World poverty (There will be group discussion)    **Assignment**  Discussion summary assignment (5) due by Oct. 25th, Noon on course on-line ‘discussion’ board |
| **Week 9** | 10/25 | **Gender and female violence around the world**  Trafficking, domestic work and sex industry, girls’ education, etc...  **Assignments**  Discussion summary assignment (6) due by Oct. 28th, Noon on course on-line ‘discussion’ board |
| 10/28 | **Gender and female violence**  We will be watching “Desert Flower (2009)” [1]  **Essay submission** by Nov 4th Noon on course on-line ‘essay assignment  board’. Also bring the hard copy to class and submit |
| **Week 10** | 11/1 | **Gender and female violence**  We will be watching “Desert Flower (2009)” [2]  (there will be group discussion time on the topic and for the team project after the movie) |
| 11/4 | **Gender, women in workplace**  Women in workplace (There will be discussion time)    **Assignment**  Discussion summary assignment (7) due by Nov. 8th Noon on course on-line  ‘discussion’ board |
| **Week 11** | 11/8 | **Migration**  What is migration and who are refugee?  And why is migration a social issue? |
| 11/11 | **Refugees**  Who are refugees? And why do they migrate?  (there will group discussion time for the team project)    **Assignments**  Discussion summary assignment (8) due by Nov. 15th, noon on course on-line discussion’ board. |
| **Week 12** | 11/15 | **Climate change**  Why is climate change a social issue?  How is climate change and inequality related?  (There will be discussion time) |
| 11/18 | **Global Health**  Why is Global health asocial issue? Why is health related to inequality and  globalization?  (there will be group discussion time on the topic and for the team project)    **Assignments**  Discussion summary assignment (9) due by Nov. 22nd Noon on course on-  line discussion’ board. |
| **Week 13** | 11/22 | **Aging and population growth**  Global aging trend and aging as a social issue. There will be discussion time.  **Assignment**  Discussion summary assignment (10) due by Nov. 25th Noon on course on-line ‘discussion’ board |
| 11/25 | **Global policy making**  Understanding and influencing global policy  **Materials & Assignment** Read Ch. 12 |
| **Week 14** | 11/29 | **On current special topic**  TBD |
| 12/2 | **Team Project on taking actions** Group presentation    **Assignment**  Team Project material submission |
| **Week 15** | 12/6 | **Team Project on taking actions** Group presentation    **Assignment**  Team Project material submission |
| 12/9 |
| **Week 16** | 12/13 | **REVISION of the course materials** |
| 12/16 | **Final exam** |

**Ⅴ. Special Accommodations**

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| \* According to the University regulation section #57-3, students with disabilities can request for special accommodations related to attendance, lectures, assignments, or tests by contacting the course professor at the beginning of semester. Based on the nature of the students’ request, students can receive support for such accommodations from the course professor or from the Support Center for Students with Disabilities (SCSD). Please refer to the below examples of the types of support available in the lectures, assignments, and evaluations.   |  |  |  | | --- | --- | --- | | Lecture | Assignments | Evaluation | | ․ Visual impairment : braille, enlarged  reading materials  ․ Hearing impairment : note-taking  assistant  ․ Physical impairment : access to classroom,  note-taking assistant | Extra days for submission,  alternative assignments | ․ Visual impairment : braille examination paper,  examination with voice support, longer  examination hours, note-taking assistant  ․ Hearing impairment : written examination  instead of oral  ․ Physical impairment : longer examination  hours, note-taking assistant |   - Actual support may vary depending on the course. |

\* The contents of this syllabus are not final—they may be updated.